

Subject: Biography

Due Date: _____

MES Reading as Partners (RAP) Report

First Name: _____ Last Name Initial: _____

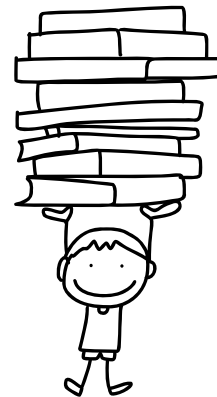
Teacher: _____ Room No. _____

Title of Book: _____

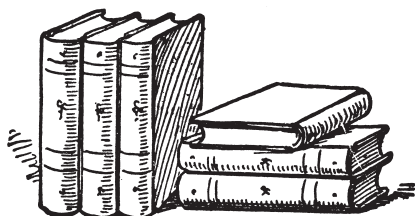
Author's name: _____

Parents/Guardians : May we post and share your child's RAP?

If Yes, please sign or initial here. _____



Draw a picture and/or write a few sentences sharing what you learned from reading this book. Younger students may just draw a picture. You may also turn to the back of the page for more ideas on what to write.



Let's Read As Partners

Genre: *Biography*

Sections: *Biographies*

About the genre: The true story of a notable person's life written by another person. It describes the person's background and how the person affects other people.



List of optional activities:

1. Draw a picture of your individual, write the name of that person and explain why he/she is famous.
2. Design a postage stamp to honor your individual and include something significant about the person on the stamp.
3. Explain some of the person's most important accomplishments and explain how these accomplishments affect our lives today.