

Subject: Award Winning Book

Due Date: _____

MES Reading as Partners (RAP) Report

First Name: _____ Last Name Initial: _____

Teacher: _____ Room No. _____

Title of Book: _____

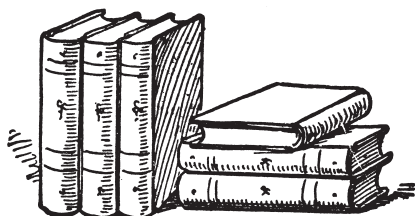
Author's name: _____

Parents/Guardians : May we post and share your child's RAP?

If Yes, please sign or initial here. _____



Draw a picture and/or write a few sentences sharing what you learned from reading this book. Younger students may just draw a picture. You may also turn to the back of the page for more ideas on what to write.





Let's Read As Partners

Genre: Award Winning

Awards: Caldecott, Newbery, Nēnē

About the awards: Caldecott: This award is presented to the most distinguished American children's picture book.

Newbery: This award is presented to the most distinguished American children's book (usually a chapter book) for children in grades 4-6.

Nēnē: This award is decided upon and voted by the students of Hawai'i in grades 4-6.



List of optional activities:

1. Explain why you think this book won an award. Draw a picture of your favorite part of the story.
2. Use a Double Bubble Map to compare and/or contrast your experiences with the experiences from a character from the story.
3. Respond by stating a theme (for example, how adversity can bring about maturity) or drawing a conclusion (for example, "Japan was unprepared for a long war" and supporting it with specific examples from the text.).