

Subject: Arts and Recreation

Due Date: _____

MES Reading as Partners (RAP) Report

First Name: _____ Last Name Initial: _____

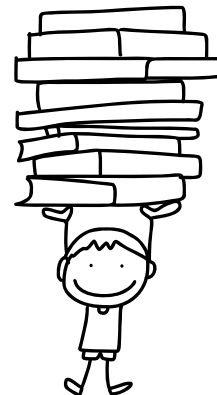
Teacher: _____ Room No. _____

Title of Book: _____

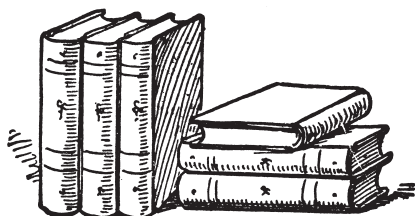
Author's name: _____

Parents/Guardians : May we post and share your child's RAP?

If Yes, please sign or initial here. _____



Draw a picture and/or write a few sentences sharing what you learned from reading this book. Younger students may just draw a picture. You may also turn to the back of the page for more ideas on what to write.



Let's Read As Partners

Genre: **Arts & Recreation**

Dewey Decimal Sections: **700 - 799**

Includes: Architecture
Crafts
Drawing
Games
Jokes
Music
Puppets
Songbooks
Sports



List of optional activities:

1. Explain how the directions helped you accomplish your project or game.
2. Rewrite the directions from the book so a younger person could accomplish the same or similar task.
3. Show an example of a product/craft that you made and describe your feelings as you worked on the project.