

Subject: Poetry/Play/Graphic Novels Due Date: _____

MES Reading as Partners (RAP) Report

First Name: _____ Last Name Initial: _____

Teacher: _____ Room No. _____

Title of Book: _____

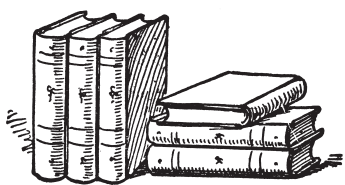
Author's name: _____

Parents/Guardians : May we post and share your child's RAP?

If Yes, please sign or initial here. _____



Draw a picture and/or write a few sentences sharing what you learned from reading this book. Younger students may just draw a picture. You may also turn to the back of the page for more ideas on what to write.



Let's Read As Partners

Genres: *Poetry and/or Plays*

Dewey Decimal Sections: *800 - 899*

About the genre:

- Discusses many things in the fewest amount of words
- Possible topics/feelings: school, sports, families, animals, happy, sad, angry, etc.

Forms of Poetry:

Fill in the blanks
Choral reading
Songs
Tongue twisters

Famous Poets:

Shel Silverstein
Jack Prelutsky
Bruce Lansky



List of optional activities:

1. Read a minimum of 10 short poems or a narrative poem. Then, describe your thoughts and feelings that resulted from reading the poem(s).
2. Draw a picture of what you visualized as you read one of the poems and write a sentence describing the picture.
3. Create a poem of your own and draw a picture to go with it.

Graphic Novels

For more information about the genre of graphic novels and how it can make reading and learning more fun (!!!), please check out <https://childhood101.com/comic-books-graphic-novels/>

