

Subject: Non Fiction

Due Date: _____

MES Reading as Partners (RAP) Report

First Name: _____ Last Name Initial: _____

Teacher: _____ Room No. _____

Title of Book: _____

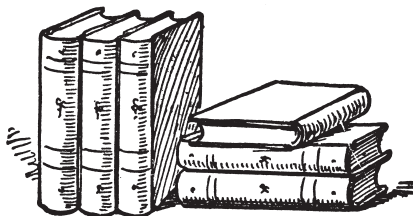
Author's name: _____

Parents/Guardians : May we post and share your child's RAP?

If Yes, please sign or initial here. _____



Draw a picture and/or write a few sentences sharing what you learned from reading this book. Younger students may just draw a picture. You may also turn to the back of the page for more ideas on what to write.



Let's Read As Partners

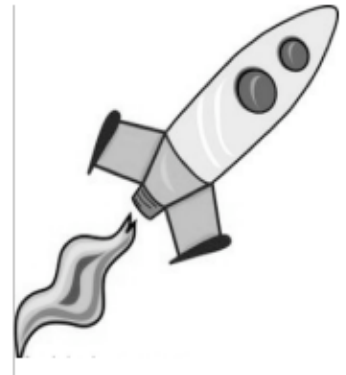
Genre: **Non Fiction**

Dewey Decimal Classification System:

000 – 199	Encyclopedias, books about libraries
300 – 399	Government, community workers, holidays
400 – 499	Languages, dictionaries, grammar
500 – 599	Science, math, astronomy, weather, dinosaurs
600 – 699	The human body, cars, planes, space ships
900 – 999	Countries of the world, history



COUNTRIES of the WORLD



List of optional activities:

1. Write a paragraph to describe new information you learned from this book.
2. Draw a picture and label it with important items you learned from this book.
3. Draw and write about a problem you became aware of by reading this book. Explain how this problem could be solved or a way you think it could be solved.