

Subject: Traditional Folktales/Multicultural Lit. Due Date: _____

MES Reading as Partners (RAP) Report

First Name: _____ Last Name Initial: _____

Teacher: _____ Room No. _____

Title of Book: _____

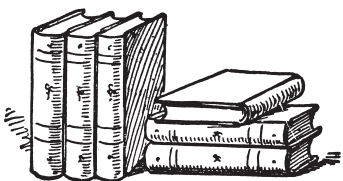
Author's name: _____

Parents/Guardians : May we post and share your child's RAP?

If Yes, please sign or initial here. _____



Draw a picture and/or write a few sentences sharing what you learned from reading this book. Younger students may just draw a picture. You may also turn to the back of the page for more ideas on what to write.



Let's Read As Partners

Traditional Tales

Genre:

Stories that have been passed down from generation to generation.

Dewey Decimal:

398.2

Elements of this genre:

- Special beginning and/or ending words
- Good character
- Evil character
- Royalty
- Magic
- Problem and solution
- Events happen in 3s or 7s



List of optional activities:

1. Draw a picture of your favorite part of the story and state the reason for your choice.
2. Create something in another form or medium that represents your favorite part of the story (puppet, diorama, bookmark, songs, etc.). Include a written explanation of your product. Label your 3-D projects with your name and room number.
3. Share your opinion: Why do you think this story is told from one generation to another?